



NEWS

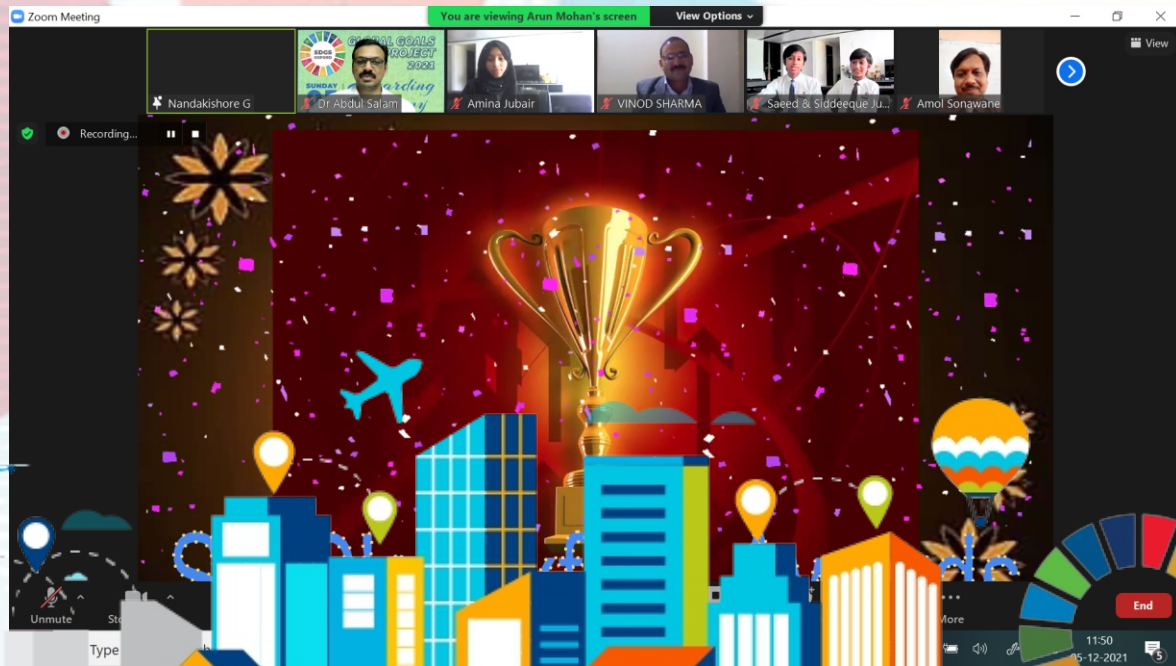


The Oxford School
TRIVANDRUM

SDGs Oxford 2021 Season 1

Teach SDGs

During the year 2020, The Oxford School Trivandrum had taken part in an organization called TEACHSDGs, which aimed to educate children on the Sustainable Development Goals or the SDGs and allowed them to come up with different ideas, and strategies, and solutions to achieve these different goals. This had left a wild impact on the students to come up with changes that are beneficial as well as crucial to the survival of our planet. And hence, we did not stop at one year.





From the Programme Director's Desk



"Our biggest challenge in this new century is to take an idea that seems abstract--Sustainable Development--and turn it into a reality for all the people in the world". These words of Mr Kofi Annan tell us what we should do for the people in the world. It is everyone's responsibility to make this earth a better place to live on by putting our heads and hands together. As an educator, the responsibility is even higher to educate the world about it. Awareness about the ongoing dangers and calamities and the ways to prevent them should be our priority and it should begin at the school level incorporating Sustainability in the school curriculum and its daily transaction. Involvement of the student community directly in the Sustainable Development goals through various activities at school level and reaching out to the society will bring in changes in the present catastrophic condition of the earth.

SDGs Oxford Season 1 is such an attempt to create awareness among the pupils across the globe and to help them involve directly in programmes and activities to create awareness among others and bring about changes to make this world a better place to live in.

We thank all the schools and their participants profusely for their active participation in this noble venture. Student involvement was amazing and the innovative ideas and solutions to end the crisis are marvellous. Kudos to all the brilliant participants, SDG student and teacher ambassadors of all 49 schools. Together shall we take this noble cause again to travel further to reach out to more and more people by joining again in the upcoming SDGs Oxford Season 2.

Best wishes,
Dr Abdul Salam
Programme Director
Principal, The Oxford School Trivandrum, Kerala-India.

THREE CHEERS TO WINNER



Earnest effort to make this Earth a better planet to live in has earned The Oxford School Trivandrum another title — 'SDG Hero Kerala'. The school received the Global Sustainability Award 2021 at a function held in Gurugram on December 10. The school's effort to make awareness of the need to save the earth from global warming and related calamities and the eco-friendly facilities of the school have yielded greater recognitions. Another feather on its cap! Principal Abdul Salam said that the efforts will continue through activities like SDGs Oxford to reach out to more people to join hands to make this earth a better place for the future generations. He congratulated Nandakishore and Arun Mohan for coordinating such activities and thanked all the students and their parents for their active participation.

THE OXFORD SCHOOL TRIVANDRUM

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GLOBAL GOALS PROJECT 2021

Grand Finale

Nov. 20, 21, 27 & 28

United Nation's Sustainable Development Goals #10 & #14

49 Schools showcasing their projects

1. Abu Dhabi Indian School	17. Gulf Indian High School, Dubai	33. Shemford Futuristic K-12 School
2. Auro Eddy Global School, Kadugallur	18. Harvest International School, Bangalore	34. Sri Sri Vidya Mandir
3. Auro Global School, Perinthalmanna	19. Ideal Public School - Kottail	35. Sri Sri Paramahansa Vidya Mandir Indore
4. Balaram Indian School	20. IET DM School, Peringala, Ernakulam	36. Sri P. S. M. Public School, Belduar Dist., Una-Himachal Pradesh
5. Bhavans Wise Indian Academy	21. India International School	37. Shikshakur - The Global School
6. Bhavans School, Gujarat	22. Mahatma Vidya Mandir Sr. Sec. School	38. Suresh School, Gurgaon
7. Boston World School	23. M. English School, Malappuram	39. St. David's English Medium School, Valikkadu
8. Bright Star International Academy	24. New Indian Model School, Sharjah	40. The Central School, Dubai
9. City Pride School, Pune	25. Novel International School, Pune	41. The Elite English School
10. City Pride School, Nigdi	26. Pleasant English School, Omsavary	42. The Model School, Abu Dhabi
11. Dimplex Wadgaon	27. Primary School Kachin	43. The Oxford School, Trivandrum
12. Dron International School Riverside Campus	28. Private International English School	44. The Oxford School, Calicut
13. Dr. B. Y. Patel Public School, Pimpri, Pune-411018	29. Radhakrishna Academy JP	45. The Village International School, Thodupuzha
14. East Coast English School, Khorakkan, UAE	30. RIMS International School, Undri, Pune 40	46. Vidya Valley International School, Pune
15. Fatima Public School, Kerala	31. School Sphere Foundation Kidz Sphere Pre-primary School	47. Vihare Public Memorial School, Pune
16. Glendale Academy International, Hyderabad	32. Sharjah Indian Private School Branch	48. Vihare Public Memorial School, Lohgaon
		49. VVOBY Public School

Projects will be adjudged by our esteemed jury panel

Chief Guest	Chief Guest	Chief Guest	Chief Guest	Chief Guest	Chief Guest	Chief Guest

Conducted by **Club SDGs The Oxford School TRIVANDRUM**

Powered by **VVO FM** & **SDGs**

GLOBAL GOALS PROJECT 2021

AWARDING CEREMONY

SUNDAY 5 DECEMBER 2021 @ 11.00am IST ON zoom

Hearty welcome

Chief Guest

Ms. KAREN ROBINSON
Principal
NIMS - Dubai

Conducted by **Club SDGs The Oxford School TRIVANDRUM**

Powered by **VVO FM** & **SDGs**

GLOBAL SUSTAINABILITY AWARDS

10 DEC 2021

SDG HERO - KERALA

Awarded to

The Oxford School

TRIVANDRUM, INDIA

For being the state leader in SDG



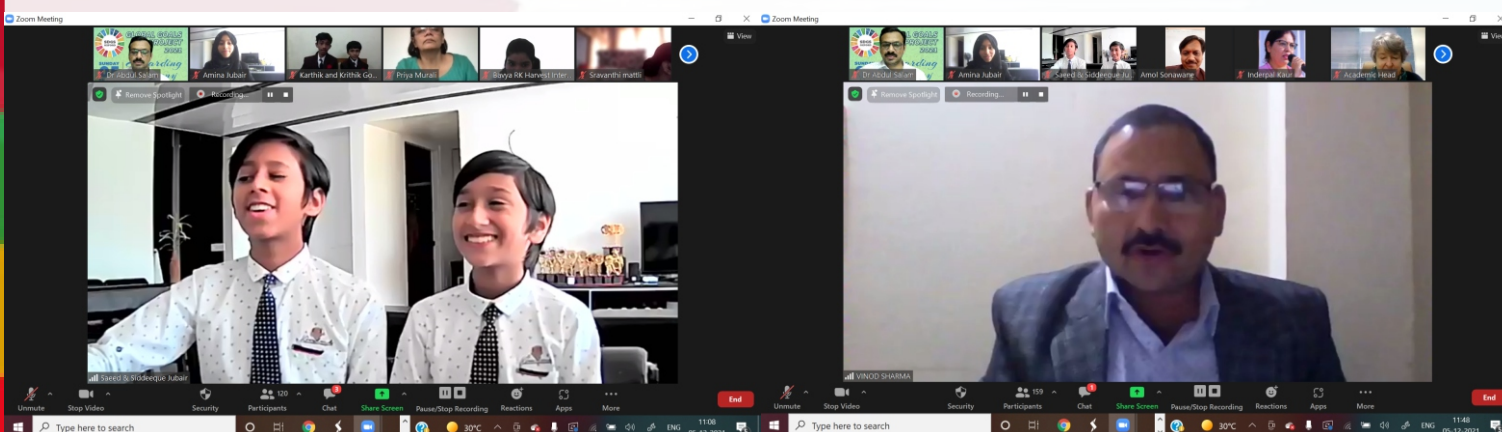
SDGs Oxford

July 2021, The Oxford School, Trivandrum had officially instituted their very own organization, known as SDGsOxford to once again leave a mark that may help our world to restore into perfect balance. The words “Make a change” and “Make this world a better place” are phrases that you often see thrown around, but rarely followed and we realized and decided to turn it around. The Oxford School, Trivandrum did not stop at just one year of progress. And thus was the beginning of a great organization that brought schools from all over the country and beyond to come together to leave the aforementioned mark.

The way we aimed to achieve these goals was to select 2 among the 17 SDGs; one for senior students and one for juniors, and give them weekly meetings, and updates, and activities, and to let them think and brainstorm different ways to reach a common goal. Not only is this good for the entire world but also for the children who develop and inculcate their brains to constantly think about these problems, these threats, and be wary of them, even after their academic years.

And so began the first week of the SDGsOxford where we gave all of the schools our weekly action plans where they could see the objectives for that

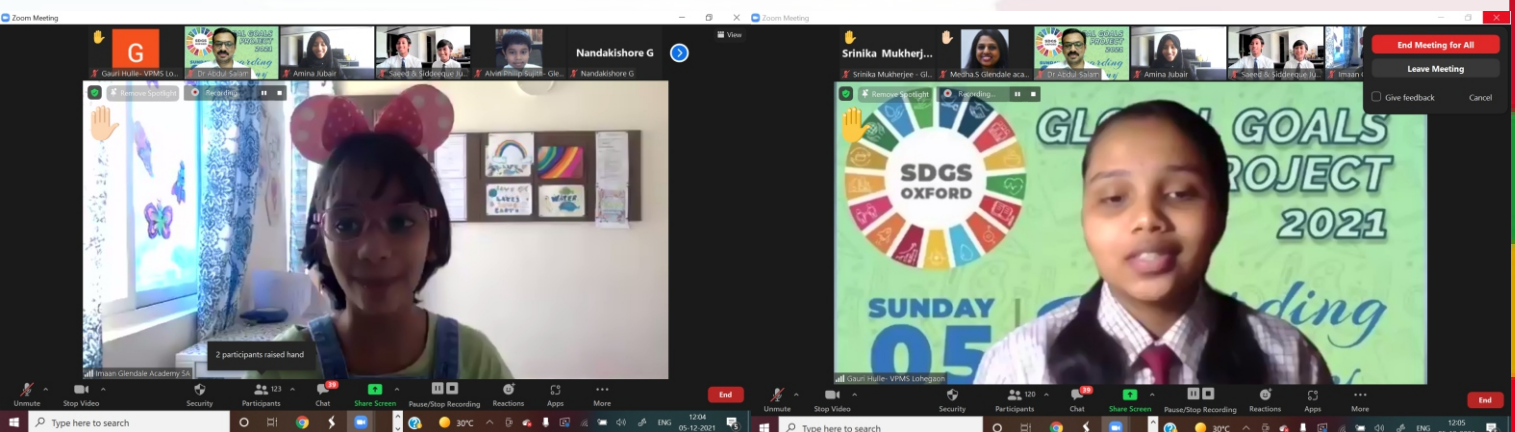
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week. The first week comprised of letting the students watch the main Ambassador video, which gave them a little more coherence as to what all the week set out to do. It was also during this first week that they had received their first activity which was to record a video of our students introducing themselves on a website known as flipgrid. Then rolled around the second week of the SDGsOxford which familiarised their students with the goals they were tasked with finding solutions to as well as checking up on previous week's activities and like this a routine had been created and had also been implemented for the next 2 weeks as well. In fact, it was during this week that we decided to make a 'Community Padlet' for students to share their works. Many submissions came rushing through in just a few hours. It varied from drawings, to essays, to stories, to poems, and even Minecraft builds were shown too. Week 3 and Week 4 continued to work on attaining clarity of their goals and staying motivated to work on it all the while coming up with queries and small solutions on the side. We also gave students some more time to add more things to the community padlet, and made students map out a class plan, where they could step back, take a look at where they were, and understand what measures they had to take to reach the end goal. Week 4, was just a quick recap on everything that had happened and talked about environmental stewardship. It was also a heads up for



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our next week. Week 5 was the week where they were finally tasked with finding solutions to the goals. They would think about solutions for a full week, get ready with them, and then give them to the school they were in. For example, Our school made the students add them in the “Solutions” padlet which was given to them on Week 6, the last week. All of the ambassadors teamed up together to make videos and explain everything to everyone in Week 6 too.

We gave students from all schools a month to focus on their works and solutions, because as a Grand Finale, which was going to occur on November 20, 21, and 27,28, there was a competition among all the 48 participating schools in SDGsOxford to see who came up with the best solutions as a fun way to end it all of. We had 7 very experienced judges to judge the solutions and works and ideas of all the schools. The things each school got to bring about were all indefinitely varied, yet all of us successfully achieved the same end goal. Here you could see a few of the things that all of them have done right below.

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Aura Edify Global School- Kodungalloor

The activities done by this school included making storyboards, cleaning up plastic and other non-recyclable trash from their community sewers, emphasizing each of the targets of both goals and much more.



Aura Global Schools- Perinthalmanna

The activities done by this school included raising awareness about other lesser-known forms of inequality, learning about ways of measuring inequality, trying to start by slowly achieving the targets of both goals set out by the UN.

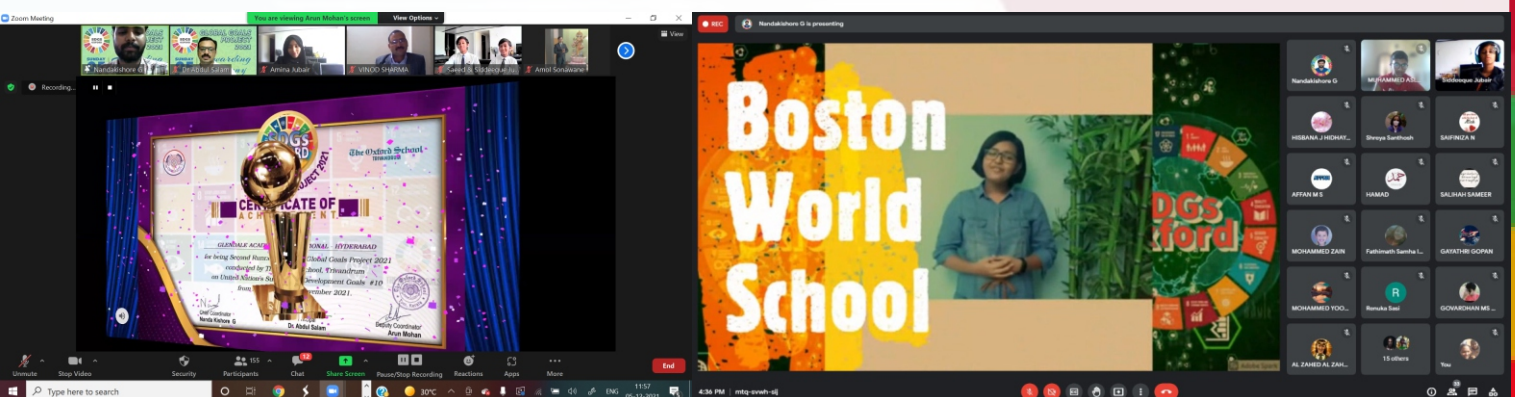
Bhavans Wise Indian Academy

The activities done by this school included making an exemplary and outstanding website for educating children across the globe about inequalities, thus spreading awareness even further. They also made posters for raising awareness about marine life, as well as a youtube channel on the same, that has raised over a thousand views. They also have a website and have made an eco-club.

Bhavkunj School-Gujarat

The activities done by this school included making a website and using social media to spread the word and fight for the cause and are believers in hands-on change by their students. They have made posters, conducted

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inter-generational interviews, have planted trees, and so on.

Boston World School- Pune

The activities done by this school included making campaign posters, presentations skits, and making a Minecraft World titled Project Aqua, which raised awareness along with speeches by other students.

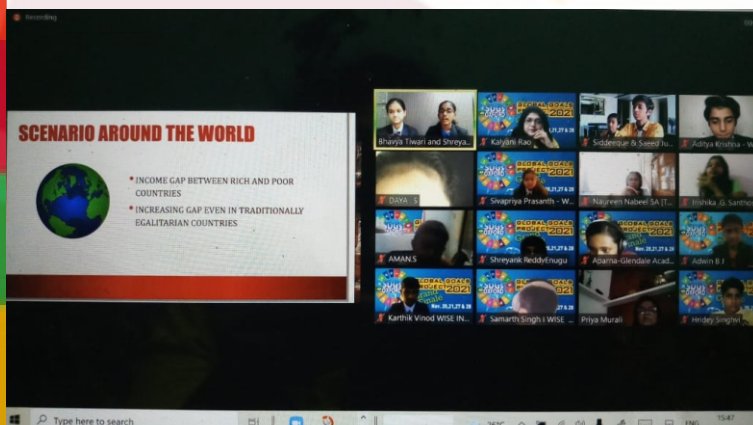
City Pride School -Nigdi

The activities done by this school included making a large number of creative yet resonating posters, they had a large padlet for discussion, sharing, and uploading of their works. They have also raised many solutions for both of the goals.

Doon International School Riverside Campus

The activities done by this school included hanging their goals chart, as well as the concept map of their goals around school hallways thus reminding children that they were all together fighting for a cause. They have also done an award ceremony for all the non-teaching faculty so as to let them know that they were respected and should be treated equally. They also have special funds that are donated to a nearby orphanage, dramas for raising awareness, and also utilize their school's Sewage Treatment Plan for sanitary discharge and have done many more activities.

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Dr. D Y Patil Public School- Pune

The activities done by this school included making poems, drawings, cartoons, and raising awareness specifically based off of each of the targets. They have also made a Minecraft World where they took screenshots and used them as posters for campaigning in their presentations.



East Coast English School UAE- Khorfakkan

The activities done by this school included raising awareness in the form of presentations that were shared throughout their school and they have also shown their knowledge about around the world cases, solutions, and speeches to their children, making them more knowledgeable about these goals.

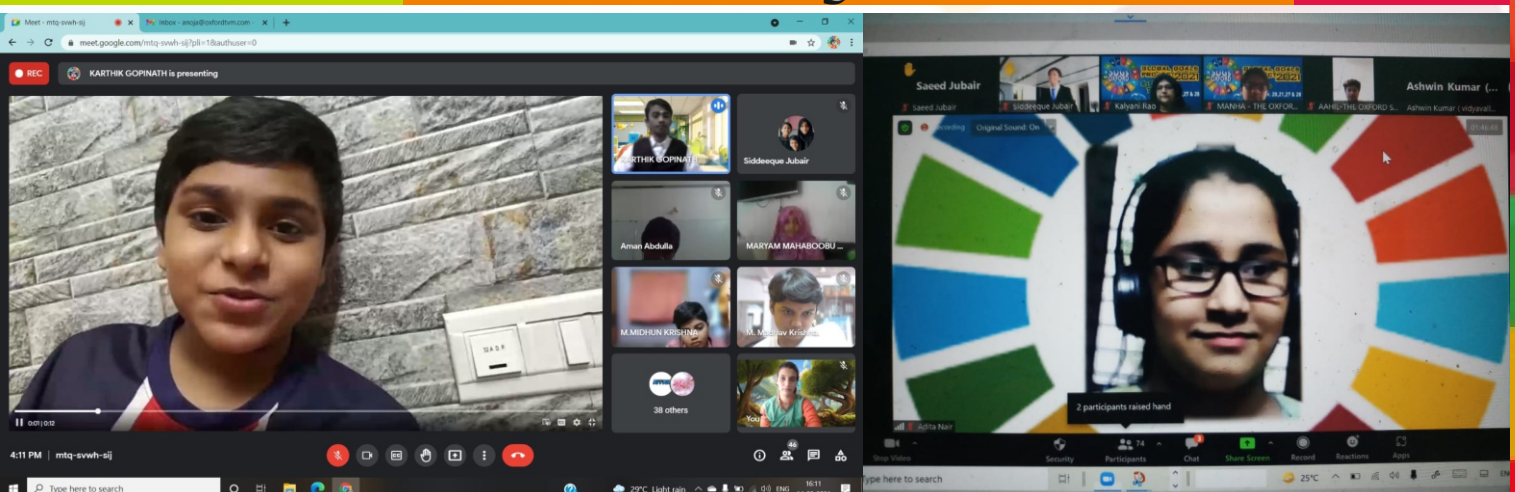
Fatima Public School- Kerala

The activities done by this school included talking about their solutions in the inter-school flipgrid, taking awareness classes for their students, poster sharing, mono-act, dance, various articles, poems, raising awareness on social media, and making a video with their students talking about the other solutions they had to offer.

Glendale Academy International- Hyderabad

This school booted everything up for grades 4 to 6 in a most creative way,

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which was by letting the students come to a consensus on the mascot that they would choose which, according to them, symbolized the natural habitat and marine life in sync with the UN SDG 14: Life Below Water, and chose Sammy the Turtle. But for Grades 7-10 they started off by making a website where they could collectively put all of their works and solutions. They chose Ambassadors as well as Deputy Ambassadors from all of the grades which helped to unite the students as their leaders could guide them flawlessly and efficiently. The school started off by uploading their introductory videos on Flipgrid and then in the second week, they had immediately started explaining all of the concepts to the students and even the students made posters and presentations and animations and so on. They went on to follow all of the guidelines set out in the action plan and made maps. The younger category even went on to have meetings with prominent personalities in Hyderabad, namely Ms. Madhulika who was the Lady of Lakes and drew constant inspiration from their locality as well as the internet. They also cleaned up the Muskin Cheruvu lake as much as they could which is a huge initiative in itself. They always had discussions, more students did more stories and songs, and pumped out other creative outputs. They also conducted a talent show for the less privileged children in their locality to help them find their voice and remind them that talent doesn't equate to social status. They also celebrated anti-bullying week

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which according to them, 'closely tied with SDG Goal 10' and they enacted real-life cases of discrimination and inequality, to give the students a different perception. They also raised 50,000 rupees to plant 500 trees which helps the water cycle of the city and they even posted letters to their Chief Minister, addressing the problems of the city.



Harvest International School- Bangalore

The activities done by this school included making stunning drawings that portrayed the despair in the lives of people and sea animals. They also made an animated storyboard which helped raise more awareness in the children.

ICT Public School- Peringala

The activities done by this school included making ppt on the various kinds of inequalities faced by our world, and also on the various kinds of threats to our ocean life. They did specific goal-oriented sessions with their students as well.

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Maharishi Vidya Mandir Sr. Sec. School- Coimbatore

The activities done by this school included taking real-life cases of people who were discriminated against, like Rosa Parks to educate their children on the various types of discriminatory practices. They made a skit in Minecraft where they enacted the childhood of Omprakash Valmiki. Their students made and presented speeches and slides. And on ocean life they also had quizzes, coded games, made e-books, ppts, drawings, a youtube channel displaying everything they had done, and a website.

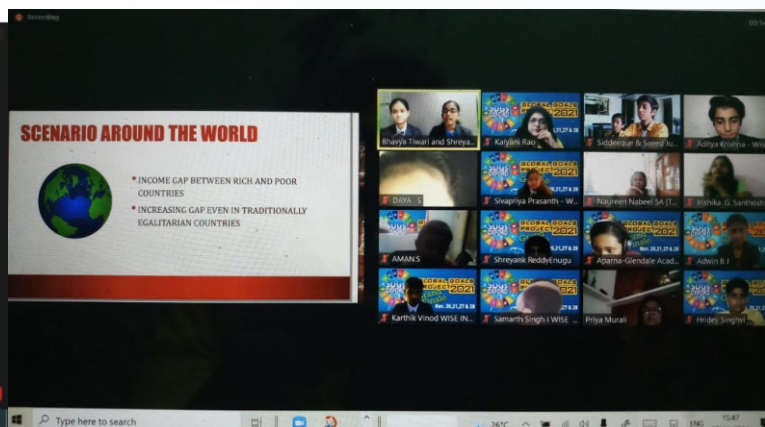
Novel International School- Pune

The activities done by this school included having student meetings for discussions, they also conducted a questionnaire with their parents about both of the goals, and are very keen on celebrating festivities with care for equality and oceans. They made posters, and wrote articles and poems, and raised a lot of solutions that were easy to follow.

Pleasant English School- Omassery

The activities done by this school included raising awareness about other lesser discussed, yet heavily impacting forms of inequalities, like inequality of access, and opportunity and also discussed the most lethal threats to our marine life and also on the solutions for them. They have also made

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beautiful posters, cinematic videos, and presentations on both of the SDGs.

RIMS International School-Pune

The activities done by this school included making Digital Posters, Hand-made Posters (for which a competition was conducted for grades 4-6), skits, doodle art, speeches, poems, power-point presentations, videos, and an amazing puppet show! They also drew up a large number of solutions and made constant meetings throughout the weeks and took a pledge.

The Global School- Shikshankur

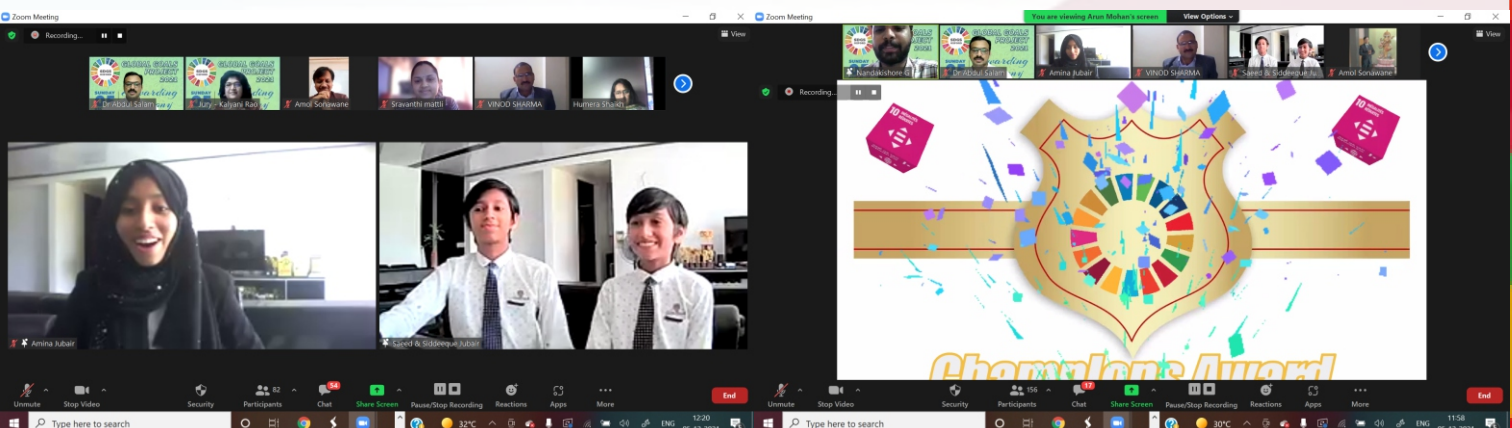
The activities done by this school included having timely meetings for achieving all of the objectives of each week. They also made mind-maps, quizzes, posters. The children did various science experiments, made poems, and so on.

Sun City School- Gurgaon

The activities done by this school included making a big video which included their speeches, a skit, an amazing dance, a song on the guitar, a funny sketch, a clean-up campaigning speech and so much more. They also made a website showcasing their posters among other things.



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The Central School-Dubai

The activities done by this school included raising awareness through their radio station, announcing their fight for this cause in their newspaper, posters, donating to #TeamSeas, making posters, they made a video compilation of the various student speeches, they did a class-to-class campaign, raised easy-to-follow solutions, and made a pledge for all to keep.

The Village International School- Thodupuzha

The activities done by this school included doing a flash mob, a beach clean-up drive, having many discussional sessions, protesting on social media, and many more.

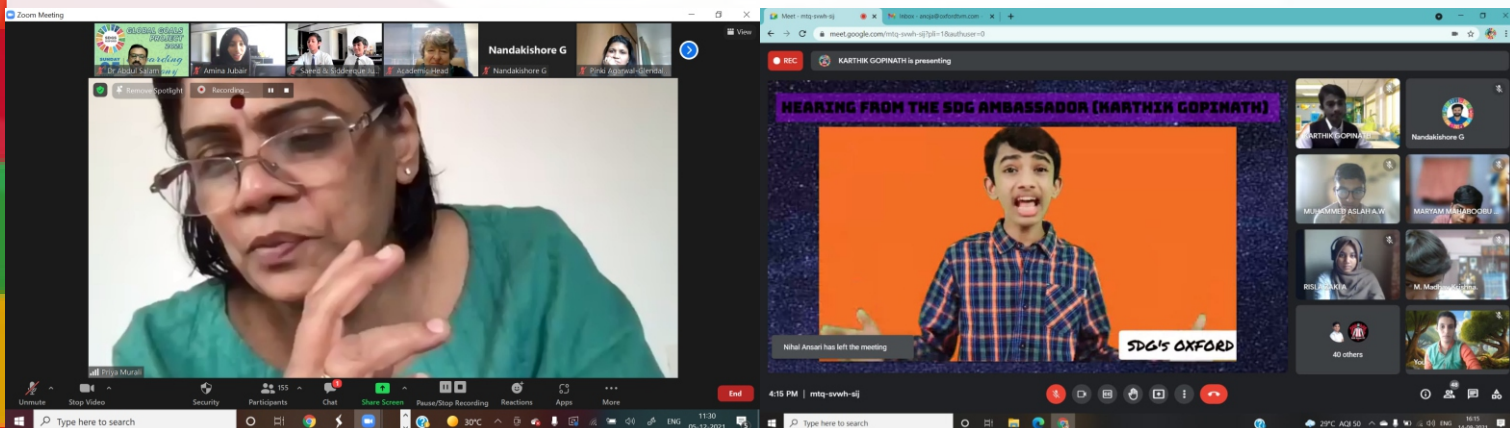
The Oxford School-Calicut

The activities done by this school included making a scratch game teaching children about SDG 14, speech campaigns on SDG 10, poems on recent issues and cases, etc. They have also strictly followed the weekly objectives that were set out by the action plan.

The Oxford School- Trivandrum

Our school had talked about many things, and also have done many things regarded with the United Nation's 14th SDG goal and 10th SDG Goal. The school has also conducted many events and programs and had even done

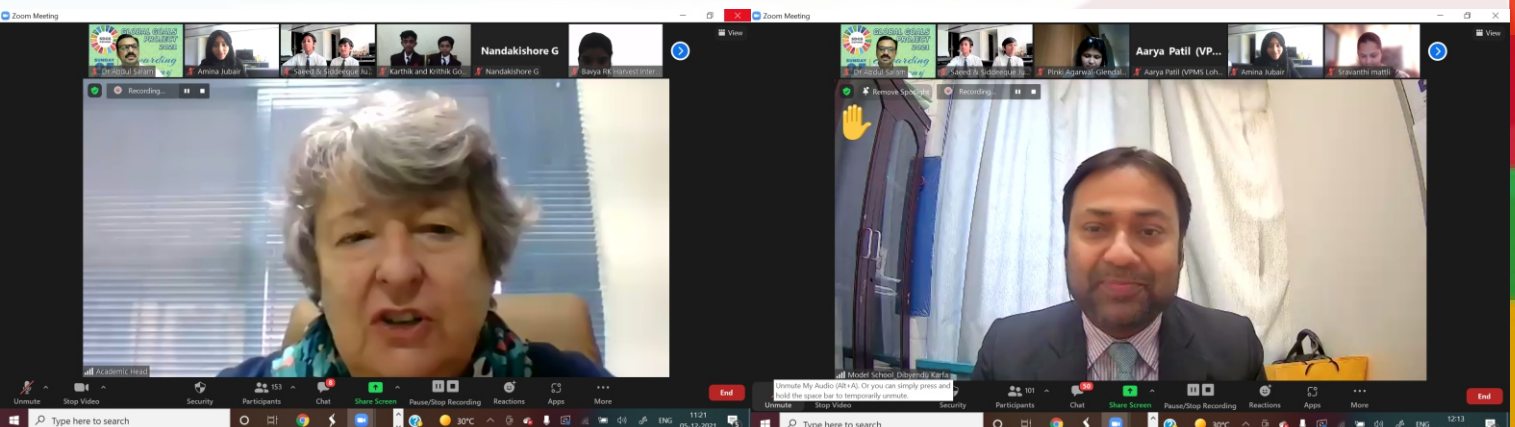
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this project last year, which made them do it again, (in their own way) this year. They were the ones who conducted the #SDGOxford program. They had created many things for all schools. They made sure that the students have all participated in the weekly activities they have created, such as the community padlet, the flipgrid, and the Solutions Padlet. They also made concept maps, which they could use to identify where they were in the steps to achieving their goals. Along with that, even in classwork and schoolwork activities, the SDGs were involved. They were also involved in the school's exam questions. The school had also given a recap as to all of the week's works. A student in our school had achieved a world record for reciting the 17 SDGs the fastest, which helped to raise awareness. Speaking of their work, for SDG 10, lots and lots of creative innovations and ideas were put together to spread a lot of awareness, and for SDG 14, and in addition to all of this, they had gone to Veli Beach to pick up trash. This gave students a hands-on learning experience. Plus, the other activities include making posters, essays, drawing pictures, presenting PPT's, etc, from both SDG 10, and SDG 14. A student's family also donated a lot of food to many of the less fortunate in our city. All of the teachers and students worked together to form some solutions, which have also been discussed in meetings and were shown during the competition. What's more is that our actions were



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recognized by the Times of India Newspaper, which again helped propagate the cause. The school had also talked about #TeamSeas, an organization that aimed to remove over 30 million pounds of trash from the ocean.

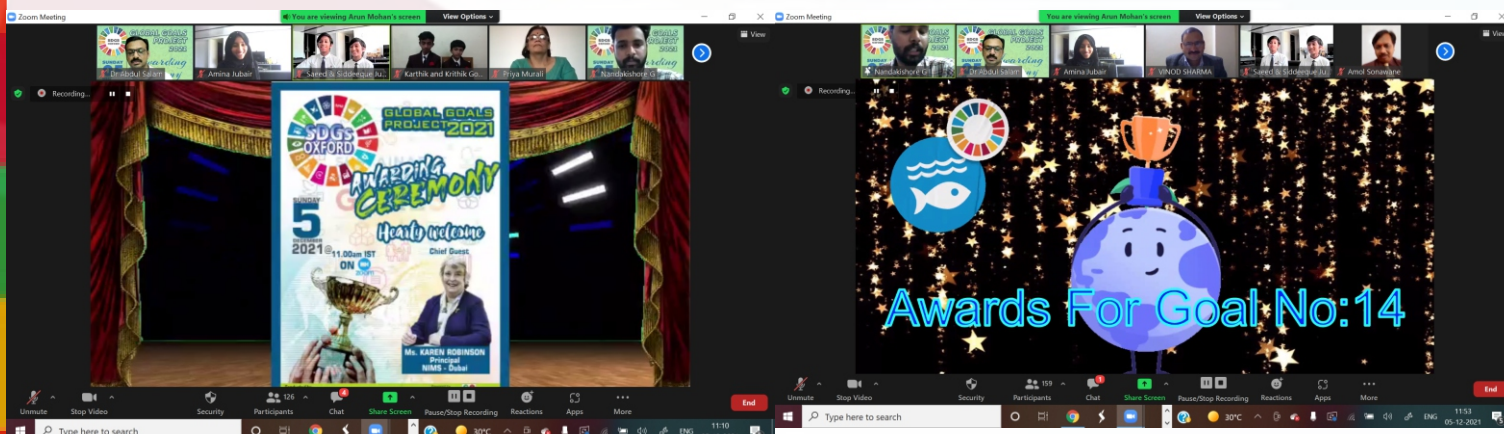
Vikhe Patil Memorial School- Pune

The activities done by this school included conducting surveys among all of the students and their parents, making comics to let the students have a better apprehension, making e-books, making speeches, making video presentations, posters, Minecraft video, celebrated festivities in eco-friendly manners, etc.

Vikhe Patil Memorial School-Lohegaon

This school started it off by making an online skit to help voice out why they should fight for the Marine Life, and the higher grades started off by uploading their materials onto the community padlet which was shared. When focusing on SDG 10, the school had done things like making a webpage for all of their students, to help them understand the various types of inequalities and how they could help prevent and stop them, made posters that helped them open their minds to various questions about how the society functions even though they are aware of such problems, they also made poems addressing other issues, and also, most remarkably, they made t-shirts that spread the message of stopping racial, social, economic and other discriminatory practices because according to them, 'The best way to

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convey a message, is to wear it.' They also made many models and e-posters, wrote slogans, made speeches in what they called the VPMS Voice, and conducted interviews among the other students to let them all know more about the SDG 10, and to let them all be on the same page. When we glance over at the works in SDG 14, the school has also done things like interviews, beautiful t-shirt paintings, campaign posters, and slogans, online meetings, wrote eye-opening poems, but in addition to all of this also made a puppet-show, and they have also had their very own VPMS Voice, where they to disseminate the menace that we cause to the aquatic life. Additionally, both schools also raised many solutions.



And after thorough judgment by our judges, we had our winners. For Goal 10 among the schools, the winners for Champion, Runner-up, and Second Runner-up, were Vikhe Patil Memorial School Lohegaon, The Oxford School Trivandrum, and Glendale Academy Hyderabad, respectively. And for Goal 14, the winners for Champion, Runner-up, and Second Runner-up, were Glendale Academy Hyderabad, The Oxford School Trivandrum, and Vikhe Patil Memorial School Lohegaon, respectively. This was the final activity, and the end of the SDGsOxford Program... for 2021. Yes, this was the end of this chapter. But it is, and will always be the beginning of another chapter to a book of endless chapters.

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Coordinators



Nandakishore G



Arun Mohan

Teacher Ambassadors



Anoja M S



Sultana Mariyam



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Student Ambassadors



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